

2015 Tulane National Baseball Arbitration Competition — Written Material Score Sheet

Team #: _____ Player/Club assignment: _____ (Write in player/club name)

Briefs

<i>Category</i>	<i>Excellent</i>	<i>Superior</i>	<i>Fair</i>	<i>Poor</i>	<i>Points/ comments</i>
Mechanics	Complies with all formatting requirements. Excellent grammar. 3	Has no more than one or two minor formatting mistakes. Few grammar errors. 2	Significant formatting errors. Several grammar errors. 1	Complete lack of attention to formatting requirements. Obvious lack of proofreading. 0	
Clarity	Sets a clear roadmap and does not deviate. Seamless flow between arguments. No irrelevant information. 3	Sets a clear roadmap and follows it for the most part. Rarely clouds issues with irrelevant information. 2	Does not follow the roadmap set out. Frequent inclusion of irrelevant information. 1	Complete lack of organization. No structure to arguments. 0	
Tone	Appropriate tone throughout. No use of hostile or overly critical language. 3	Slight use of hostile or overly critical language. 2	Significant use of hostile or overly critical language. 1	Constant use of hostile or overly critical language. 0	

Exhibits

<i>Category</i>	<i>Excellent</i>	<i>Superior</i>	<i>Fair</i>	<i>Poor</i>	<i>Points/ comments</i>
Appearance	Appearance is very professional and polished without distracting elements. 6	Appearance is professional and polished with few distracting elements. 5-4	Appearance is somewhat poor. Some distracting elements. 3-2	Appearance is quite poor. Many distracting elements. 1-0	
Strength of argument	Thoughtful illustration of position is presented. Focuses entirely on strong arguments. 10-9	Position logically presented. Focuses primarily on strong arguments. 8-6	Logically presented but fails to present strong arguments or focuses on weak arguments. 5-3	Position not logically presented. No strong arguments presented or focus entirely on weak arguments. 2-0	
Use of statistics	Appropriate use of statistics throughout. Does not overuse complex statistics or focus on unhelpful statistics. 5	Appropriate use of statistics with minor overuse of complex statistics or focus on unhelpful statistics. 4-3	Significant overuse of complex statistics or focus on unhelpful statistics. 2-1	Does not use statistics or presents statistics in completely useless way. 0	
Points:					(out of 30)